

MASTER STUDENT RECORD CARD 2020-2021

Student Name: _____

School: _____

Class: _____

DES Number: _____

Profile Meetings:

1. _____

2. _____

3. _____

Instructions:

There are 3 boxes under each statement which correspond to the 3 profile meetings in a year.

Write down the number of learning targets the student completes over the number of objectives for that statement .

See example below.

Print Media		
2/9	4/9	8/9



SUBJECT CENTERED STATEMENTS

English - New JC

Irish

EJC1 I can communicate as a reader	EJC2 I can communicate as a speaker	EJC3 I can communicate as a writer	EJC4 I can explore and use language	EJC5 I can understand the content and structure of language	1. Listening and Speaking	2. Reading and Writing	3. Irish Cultural Studies	4. Tape Work (1)	5. Tape Work (2)	6. Reading and Writing 2	7. Letter Writing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gaeilge

8. Listening & Speaking 2	1. Eistéacht agus Labhairt	2. Léamh agus Scríobh	3. Léann Dúchais na hÉireann	4. Obair le Téip 1	5. Obair le Téip 2	6. Léamh agus Scríobh 2	7. Litir a Scríobh	8. Eistéacht agus Labhairt 2
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Modern European Language

1. Listening and Speaking	2. Reading and Writing	3. French Cultural Studies	4. EAL
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please Specify Language Studied

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Maths

1. Use of Numbers <input type="checkbox"/>	2. Sets, Relations and Charts <input type="checkbox"/>	3. Perimeter, Area and Volume <input type="checkbox"/>	4. Money <input type="checkbox"/>	5. Use of Calculator <input type="checkbox"/>	6. Use of Number with Calculator <input type="checkbox"/>	7. Graphs, Constructions, and Transformations <input type="checkbox"/>	8. Time, Speed and Scale <input type="checkbox"/>	9. Knowledge & Application of Geometry <input type="checkbox"/>	10. Knowledge & Application of Algebra <input type="checkbox"/>	11. Circle, Cylinder and Sphere <input type="checkbox"/>	12. Trigonometry <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Sets & Statistics <input type="checkbox"/>	14. Knowledge & Application of Geom 2 <input type="checkbox"/>	15. Knowledge & Application of Geom 3 <input type="checkbox"/>	16. Quadratic & Simultaneous Equations <input type="checkbox"/>	17. Factorisation, Inequalities & Equations <input type="checkbox"/>	18. Knowledge & Application of Coordinate Geometry <input type="checkbox"/>	19. Knowledge & Understanding of Maths Theorems <input type="checkbox"/>	20. MSP1 Introduction to Probability <input type="checkbox"/>	21. MSP2 Statistics <input type="checkbox"/>	22. MG1 Geometry 1 <input type="checkbox"/>	23. MG2 Geometry 2 <input type="checkbox"/>	24. MN1 Number System (CIC) <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Basic Skills

Science - New JC

25. MN2 Decimals, Place Value, Fractions & Percentages <input type="checkbox"/>	26. MN3 Fraction Operations 1 <input type="checkbox"/>	27. MN4 Fraction Operations 2 <input type="checkbox"/>	28. MN5 Sets <input type="checkbox"/>	1. Basic Reading <input type="checkbox"/>	2. Basic Writing <input type="checkbox"/>	3. Basic Arithmetic <input type="checkbox"/>	STJC1 I can investigate in Science <input type="checkbox"/>	STJC2 I can collect data <input type="checkbox"/>	STJC3 I can communicate in Science <input type="checkbox"/>	STJC4 I can demonstrate knowledge & understanding <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Information Technology

1. Keyboarding <input type="checkbox"/>	2. Typewriting <input type="checkbox"/>	3. Computer Skills <input type="checkbox"/>	4. Word Processing <input type="checkbox"/>	5. Educational Computer Software <input type="checkbox"/>	6. The Internet <input type="checkbox"/>	7. Spreadsheets <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Home Economics

CSPE

3. Childcare	4. Child Development	5. Food Studies & Culinary Skills 1	6. Food Studies & Culinary Skills 2	7. Textiles 2	8. Personal Hygiene	9. Design & Craft Work	10. Childcare Project	1. Individual, Community & Society	2. State & Wider World
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Geography

2. Environment & People	3. Population, Settlement & Development	4. Development Issues	5. Industry	6. Climate	10. Physical Geography	11. Physical Geography: River	12. Physical Geography: Sea	13. Physical Geography: Ice	14. Map Skills: Ordnance Survey Maps	15. Map Skills: Photographs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

History

3. Studies of Change: Ireland & Europe	10. Understanding the Past 1	11. Understanding the Past 2	12. The Work of the Historian & Archaeologist	13. Ancient Ireland: The Stone Age	14. Ancient Ireland: The Bronze Age	15. The Iron Age & the Celts	16. Early Christian Ireland	17. An Ancient Civilisation outside of Ireland	18. The Renaissance	19. The Age of Exploration	20. The Reformation
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. Plantation of Ulster	22. Revolutions of the 18th century	23. Life in the 18th & 19th centuries	24. Politics in Ireland in the 19th & 20th centuries	25. Politics in Europe in the 20th century	26. 20th century Ireland & international Relations	27. History Terminology
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Art						Music				Religious Education	
1. Drawing	2. Painting	3. Printmaking	4. Graphic Design	5. 3D Work	6. Museum / gallery / Art Centre	1. Listening	2. Performance	3. Composition 1	4. Composition 2	1. Christianity	2. Major World Religions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Materials Tech: Wood

3. Faith & Community	4. Celebration	5. Morality	6. Communities of Faith	7. Christianity 2	8. Major World Religions 2	9. The Question of Faith	10. Celebration 2	11. Morality 2	1. Assembly	2. Theory 1	3. Drawings
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Materials Tech: Metal

Technology

4. Wood Craft	5. Design Process	6. Theory 2	7. Theory 3	1. Theory	2. Production of Piece of Work	3. Engineering Drawings	1. Craft & Materials	2. Theory	3. Technology & Society	4. Design Brief
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Technical Graphics

Business Studies – New JC

4.	3D Objects	5.	CAD Programmes	10.	Drawing 2D Shapes	11.	Drawing Complex 2D & 3D Shapes	12.	Scale Drawings	BSTJC1	Managing my Money & Making Responsible Decisions	BSTJC2	Being an Ethical Consumer	BSTJC3	Recording and Assessing the Finances of an Enterprise	BSTJC4	Being Innovative & Enterprising	BSTJC5	Living in a Globalised World	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		

Physical Education

1.	Health Related Activities	2.	Divided Court Games	3.	Invasion Games	4.	Participate in an Athletic Meet	5.	Dance	6.	Gymnastics	7.	Aquatics	8.	Adventure Activities
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

S.P.H.E

Career Guidance Library

1.	Alcohol & Smoking	2.	Legal & illegal Substances	3.	Bullying	4.	Personal & Security Safety	1.	Career Guidance	2.	World of Work	1.	Organisation of a Library	2.	Library Use
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Please place a tick in the box if the student is to be awarded the statement

CROSS-CURRICULAR STATEMENTS

Cross-Curricular Statements

1.* Punctuality <input type="checkbox"/>	2.* Attendance <input type="checkbox"/>	3.* Working with Others (Revised) <input type="checkbox"/>	4.* Working Alone <input type="checkbox"/>	5.* Homework <input type="checkbox"/>	6. Cross-Curricular Project <input type="checkbox"/>	7. Action Project <input type="checkbox"/>	8. Action Project Report <input type="checkbox"/>	9. Project Skills: History <input type="checkbox"/>	10. Field Trip <input type="checkbox"/>	11. Project Skills <input type="checkbox"/>	12. Basic Research & Statistics <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Information Management <input type="checkbox"/>	14. School Function <input type="checkbox"/>	15. Reading from Texts <input type="checkbox"/>	16. Functional Writing <input type="checkbox"/>	17. Listening <input type="checkbox"/>	18. Speaking <input type="checkbox"/>	19. Measurement of Time <input type="checkbox"/>	20. Measurement of Temperature <input type="checkbox"/>	21. Measurement of Weight, Capacity <input type="checkbox"/>	22. Measurement of Length, Distance <input type="checkbox"/>	23. Money Management <input type="checkbox"/>	24. Business of Living <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Consumer Studies <input type="checkbox"/>	26. Health & Nutrition <input type="checkbox"/>	27. Shape & Space <input type="checkbox"/>	28. Spatial Awareness <input type="checkbox"/>	29. Drawing & Sketching <input type="checkbox"/>	30. Construction & Assembly <input type="checkbox"/>	31. Horticulture Basic Cultivation <input type="checkbox"/>	32. Practical Horticulture <input type="checkbox"/>	33. Health & Safety <input type="checkbox"/>	34. Animal Care <input type="checkbox"/>	35. Animal care H/P/D <input type="checkbox"/>	36. Positive Communication <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Relationships: Self-Awareness <input type="checkbox"/>	38. Relationships: Self & Others <input type="checkbox"/>	39. Growth & Development 1 <input type="checkbox"/>	40. Growth & Development 2 <input type="checkbox"/>	41. Photography <input type="checkbox"/>	42. Video Production <input type="checkbox"/>	43. Interculturalism: Self & Others <input type="checkbox"/>	44. Interculturalism: Diversity & Change <input type="checkbox"/>	45. Home Studies 1 <input type="checkbox"/>	46. Home Studies 2 <input type="checkbox"/>	47. Rural Studies <input type="checkbox"/>	48. Rules of the Road <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

CROSS-CURRICULAR STATEMENTS

Cross-Curricular Statements

49. Road Safety	50. Make a Book	51. Paired Reading	52. Reading Challenge	53. Word Millionaire	54. Reading Programme	55. Readalong	56. Stars Read	58. Horticulture: Landscaping	60. Debating	63. Study Skills 1	64. Study Skills 2
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

65. Study Skills 3	66. Study Skills 4: Active Learning Skills	67. Study Skills 5: Reading Strategies	71. Paired Maths: Tutor	72. Paired Maths: Tutee	73. Communication	74. Digital Enquiry: Introductory Skills	75. Video Production: Animoto
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* For statements CC1 to CC5 please use the following rating scale:
 0-1 If the student is never or very rarely good in this area
 2-3 If the student is occasionally good in this area
 4-6 If the student is sometimes but not regularly good in this area
 7-8 If the student is usually good in this area
 9-10 if the student is constantly good in this area
 NB: Only award these statements if students achieve 7-10

DRAFT STATEMENTS

T1 Gaelige – New JC

1. GAJC1 M'aistear foghlama mar bhall den phobal teanga	2. GAJC2 Ag forbairt mo chumas cumarsáide	3. GAJC3 Mo rogha ghné de Litríocht na Gaeilge	4. GAJC4 Litríocht áitiúil/bhéil a théann i gcion orm	5. GAJC5 Gné de phobal agus de chultúr na Gaeilge atá tábhachtach dom
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

T2 Gaelige – New JC

1. IRJC1 An Ghaeilge agus cultúr na Gaeilge thart timpeall orm	2. IRJC2 Ag forbairt mo chumas cumarsáide	3. IRJC3 Mo rogha ghné de litríocht na Gaeilge	4. IRJC4 M'aistear foghlama sa Ghaeilge
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Modern Foreign Languages – New JC

1. MLJC1 I can learn and use a language by myself	2. MLJC2 I can use a language to communicate with others	3. MLJC3 I can improve how I learn & use the language in several different ways
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

DRAFT STATEMENTS

Mathematics – New JC

Home Economics – New JC

Geography – New JC

1. MJC1 Representation	2. MJC2 Communication	3. MJC3 Problem Solving	1. HEJC1 I can apply practical life skills in everyday living	2. HEJC2 I can recognise my responsibilities to my family and society	3. HEJC3 I can make informed decisions that have a positive impact on my health and wellbeing	4. HEJC4 I can be resourceful and live sustainably	5. HEJC5 I can apply decision making skills to live independently	1. GJC1 I can explain how the physical world is formed	2. GJC2 I can describe how natural processes shape the physical world	3. GJC3 I understand how people interact with the environment	4. GJC4 I can investigate what influences where people live
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

History – New JC

Visual Art – New JC

Music – New JC

5. GJC5 I can compare countries with different levels of development	1. HJC1 I understand life in the past	2. HJC2 I know why it is important to remember the past	3. HJC3 I can demonstrate my historical knowledge and understanding	4. HJC4 I can work with historical evidence	5. HJC5 I can locate myself in history	1. VAJC1 I can manage myself and my work in Visual Art	2. VAJC2 I can think, research and experiment creatively	3. VAJC3 I can communicate and use the language of Visual Art	4. VAJC4 I can develop, realise and present my work	1. MUSJC1 I can participate and make music	2. MUSJC2 I can create and explore in music
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Religious Education – New JC

3. MUSJC3 I can appraise and respond in music	1. REJC1 Beliefs and Values	2. REJC2 Meaning of Life	3. REJC3 Moral Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Draft Statement

The draft statements have been developed with input from a number of practicing subject teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new Junior Cycle Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new subject Specifications may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Specifications may be accessed through the Junior Cycle for Teachers (JCT) team at www.jct.ie.

It is important to note that the draft statements offer a sample approach for the creation of Junior Cycle statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

You may decide to write your own school-based statements. If so, these statements must be submitted for approval to PDST JCSP office by email to jcsp@pdst.ie. Submissions should be made at least a term in advance of issuing the Final Student Profile.

Please place a tick in the box if the student is to be awarded the statement

NOTES
